

The Humberston Church of England Primary School



Music Policy

‘Unlocking possibilities, making a difference’
I can do all things through Christ who strengthens me
Philippians 4:13

Policy Adopted by Governors October 2023
Review Dates: Autumn 2025

Peace

Compassion

Perseverance

Unity

Service

Courage

Our School Vision

‘Unlocking possibilities, making a difference’
I can do all things through Christ who strengthens me
Philippians 4:13

Vision Statement

Throughout the teaching and learning of music, we want our children to have the wisdom, knowledge and skills to flourish in their personal development. It is our hope that the children will become resilient when exploring musical skills. At the Humberston C of E Primary School We believe all elements of the curriculum are important in order for individuals to flourish holistically and we aim to nurture all of the children’s talents.

In music, we aim to provide children with a range of experiences to unlock possibilities and opportunities such as learning a musical instrument and composing their own music.

Curriculum Intent

Music is a universal language, which allows children to unlock opportunities for us to explore various eras, periods, countries and cultures. We aim to expose the children to diversity within music. At Humberston Church of England Primary School, we believe music is important as it enables us to express and communicate ideas, thoughts and emotions. These opportunities for exploration and expression allow children’s physical, social, spiritual and creative skills to develop.

At Humberston Church of England Primary School we aim to:

- Teach classroom music in such a way that the requirements of the National Curriculum are fulfilled.
- Provide experiences, which promote confidence, self-esteem and development of the child.
- Promote a music curriculum, which gives equal access to all pupils.
- Promote a balanced programme, which builds on previous experiences and achievements.
- Promote the teaching of music in other areas of the curriculum.
- Give opportunities to incorporate and develop Computing skills within music.
- Provide opportunities to explore, appreciate and learn about music from other periods, cultures and traditions where their opinion will be valued.
- Provide children with opportunities to explore musical vocabulary.
- Provide children with opportunities to compose their own music.
- Provide opportunities to learn new instruments.

To enable the flourishing of all we enable children to:

- Know and understand how sounds are made and then organised into music structures.
- Know how music is made through a variety of instruments.
- Know how music is composed and written down.
- Know how music is influenced by the time, place and purpose for which it was written.
- Develop the inter-related skills of performing, composing and appreciating music.

In the Early Years children engage in a range of activities within expressive art and design relating to their current topic where they are given the opportunities to perform songs and rhymes by themselves or with others and to explore a range of tuned and untuned instruments.

Curriculum Implementation

It is the responsibility of the class teacher to deliver the music curriculum. In addition to the class teacher, we have a specialist music teacher, who supports the teaching of music. This also opens up more opportunities for children to unlock possibilities for themselves outside of school by learning new musical skills.

The teaching of music is made accessible to all pupils, including those with special needs and those of different cultures. We recognise that in all classes, children have a wide range of musical ability, and so we seek to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

- Each year group will follow a teacher toolkit to follow which supports the teaching of a 6-week block once a term.
- Topics are taken from the current cycle, in which medium term plans are devised (with the support of the teacher toolkits).
- Objectives are taken from the skills based curriculum and differentiated specifically for the needs of the children.
- Children will learn and recap specific music vocabulary which is broken down into year groups.
- Children are given opportunities to sing, play and compose music as individuals, groups and collaboratively as a class.
- The teaching of music incorporates a range of learning styles to enable all children to achieve the objective.
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At Humberston Church of England Primary School pupils have opportunities to participate in extra musical activities. Music groups taking place in schools are:

- Weekly whole school singing practise.
- Children in Year 3 and 4 are learning to play the violin as part of the Wider Opportunities programme.
- Opportunities are also available for pupils to receive keyboard and violin lessons from experienced and qualified teachers.

All children involved in musical activities are encouraged to take part in assemblies and concerts within the school and the community.

Curriculum Impact

Assessment and recording in music can be completed in many ways.

Records, which may be collected in audio, video or photographic form, may contain:

- Children's compositions, including their own lyrics.
- Children's thoughts on why and how the piece was composed.
- Children's thoughts regarding music they have listened to.
- Children's response to music through art and movement.

Children's progress is tracked throughout the year and they are assessed 2 times a year by the class teacher. Assessments are then analysed by the music lead.

Throughout the year the subject lead will conduct:

- learning walks to observe the effective teaching of music.
- Pupil voice to understand what children like/dislike about the subject and what vocabulary/knowledge the children have retained.

- Planning documents will be looked at to ensure objectives are being covered.
- Teacher's evidence such as videos and records in learning journey will be looked at to support assessments.

Health and Safety

Health, safety and welfare are an integral part of all activities in school and all staff will take all reasonable steps to provide safe and healthy conditions for learners, and others during curriculum activities to ensure compliance with all relevant health and safety legislation.

Computing within music

There are a range of ICT resources, which both support and enhance the teaching and learning of Music. Software on the ipods, ipads and laptops can be used to listen to music, record sounds within the environment and record and listen to their own compositions. Children will be encouraged to make choices with regard to the use of ICT and software programmes when choosing how to record their own work.

Parent/Carer Support

- They will be informed of the progress and experiences their children have had in parent meetings and in their child's Annual Report.
- Throughout the year they will receive letters and newsletters outlining the experiences and opportunities their children are participating in.
- They will be invited to assemblies, shows and other events taking place in the school.