

The Humberston Church of England Primary School



Art and Design Policy

‘Unlocking possibilities, making a difference’
I can do all things through Christ who strengthens me
Philippians 4:13

Policy Adopted by Governors October 2023
Review Dates: Autumn 2025

Peace

Compassion

Perseverance

Unity

Service

Courage

Art and Design Policy

Our School Vision

‘Unlocking possibilities, making a difference’
I can do all things through Christ who strengthens me
Philippians 4:13

Vision Statement

Through teaching and learning, we want our children to have the wisdom, knowledge and skills to flourish. It is our hope that our children will develop their sense of awe and wonder through exploring a diverse range of artists and become appreciative of the arts.

We aim to provide our children with opportunities to explore different styles of art and media. Having access to this enables the children to be inspired and unlock new possibilities by applying new techniques and creating their own individual artwork. Throughout the children's time in our school, they will explore a range of techniques and skills which may not always be easy. These skills will take motivation, practise and resilience to become refined in order to create a final piece. Our Bible scripture of 'I can do all things through Christ who strengthens me' Philippians 4:13 reminds us that we can draw upon God's strength and guidance and challenge ourselves to hone new skills, which one day may make a difference to ourselves and others.

Curriculum Intent

At Humberston CE Primary School we aim;

- To give children an art curriculum which enables all pupils to flourish and feel valued when sharing their work with others.
- To provide children in EYFS to develop their fine motor skills and explore a range of materials and media.
- To prepare learners for lifelong learning and unlock possibilities in themselves by providing opportunities to pursue their interests and talents.
- To facilitate the opportunity to participate in and experience a broad and balanced range of activities as part of a rich exciting, thematic curriculum.
- To plan opportunities for learners to be creative, express themselves and broaden their horizons.
- To provide a powerful tool which can support a progress range of skills such as the development of knowledge, concepts and skills, and enhance the learning process across the curriculum.
- To provide the children with substantive knowledge of different artists and skills.
- To provide children with opportunities to use apply disciplinary knowledge and produce creative pieces.
- To offer opportunities for learners to feel valued and express themselves, enjoy themselves and be successful. This supports children to become more spiritual and have a deeper understanding of themselves and their talents.
- To enable individuals and groups of learners to achieve excellence and enjoyment.
- To enable learners to develop their intellectual, aesthetic and critical faculties.
- To encourage the use of art and design as an effective medium for achieving other educational objectives.
- To encourage resilience through practising artistic skills and develop confidence in their capabilities.

- To enrich the curriculum for all learners through activities which access all areas of the curriculum, different cultures and those which reflect our local community.
- To develop an understanding of the cultural, spiritual and social purposes of art and design. Exploring art from different cultures will enable the children to be more spiritual by having a deeper understanding of the wider world.
- To give children opportunities to be agents of change and use art as a means of expressing their opinions and thoughts of current situations in the world.
- To develop an understanding of the values and attitudes expressed through art and design from a range of historical, social and cultural contexts;
- To develop creativity, teamwork and problem-solving skills across the curriculum;
- To expose children to a diverse range of artists from different cultures and periods.

Curriculum Implementation

The curriculum will be implemented through:

- A topic based long-term plan, which corresponds to the national curriculum. Alternating cycles (A and B) so the children do not repeat topics.
- Medium term planning, which takes place on a termly basis. Teachers base their planning off the school's long-term plan.
- Teacher toolkits support and guide teachers on planning lessons for each art project. The toolkits break down the project into weekly lessons to ensure the children develop their skills and have opportunities to explore art from other cultures and periods. They include key vocabulary and key knowledge,
- Lessons are planned to ensure children of all abilities are included and feel valued. Lessons allow children to be creative and explore different media and Art skills.
- Lessons build on previous knowledge and skills learned so the children can show progression.
- Teachers will support pupils so they feel appropriately challenged and show resilience and perseverance.
- Progression will be assessed using the assessment tools.
- Art and Design is taught as a block over 6-7 weeks.

Curriculum Impact

We want to ensure children across all year groups show a love for Art and Design and flourish in the subject. Moderation will support the staff in understanding whether children are 'working towards', 'expected' or 'greater depth'. Feedback and advice are given to the children as they complete projects. The subject leader will monitor the effectiveness of teaching Art and Design by conducting learning walks. Learning walks will provide an overview of the progression in skills taught through the key stages. They are available to give advice to other teachers on delivering the lesson to support them with their subject knowledge. Pupil voice will guide the subject leader on how Art and Design is delivered in school and will guide them on the effectiveness of lessons. The pupils' opinion on their Art and Design lessons will show if children feel they are unlocking possibilities in their skills and feel like they are flourishing.

Health and Safety

Health and safety are an integral part of Art and Design. While exploring different media and art types, the children will use a range of tools and staff will give appropriate guidance on how to use the tools safely.

See Health and Safety Risk Assessment for Art and DT.

Peace

Compassion

Perseverance

Unity

Service

Courage