

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2020/21	£16,980
+ Total amount for this academic year 2021/22	£18,290
= Total to be spent by 31st July 2021	£35,270

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 35,270	Date Updated: October 2022
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
- Increase pupil participation in physical activity within and beyond the curriculum offer	- Engage more pupils in physical activity during break times using equipment recently purchased. - Engage more pupils in physical activity during P.E time ensuring every pupil has access to high quality equality equipment.	£1996.21	
	- Provide new mats for the children to use in P.E. lessons	£1500	
	- Engage children into sport with active learning.	£1600 (Gold subscription SSP)	
- Promote active learning through lessons other than P.E	- Owen to carry out times tables day with active maths.	£1000	
	- Have a 'personal challenge' week		

-Promoting personal challenge format to complete in and out of the school setting	at the end of each half term to allow children to improve their scores -Provide opportunities to complete these during remote learning sessions by using 'Beat the Teacher' format and videos that the SSP provided for use	n/a	
- To increase the levels of activity of foundation stage children during outdoor learning	-Improvements to playground including: line markings to form a race track.	£3,000	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: -Continue to Promote PESSPA through the delivery of Healthy and Active Lifestyle Club -Children to learn about leading healthy lifestyles -Children to make independent choices to participate in physical activity	Make sure your actions to achieve are linked to your intentions: -Children to have access to high quality coaches at a lunch time - Targeted groups of children selected to participate. -Lunch time staff to shadow this for increased confidence	Funding allocated: Part funded £1500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

-Clear focus on children using teamwork and communication during sports (promotion of the School Games Value)			
-Participation in School sports day 2022 to raise the profile of school sports in the school and promote the personal challenge format.	-Prizes and certificates provided for children for participation -Coverage on the school website and the newsletter	n/a	
-Whole school training in first aid to give children basic lifesaving skills.	-All chn to complete mini first aid sessions appropriate to their specific age group. Children will take home a certificate to show their participation.	£975	
-All of the Year 5 cohort to complete their cycling proficiency in preparation for next year	-Book in Bikability through Lincs Inspire and SSP for end of summer term -All children to be given access to a cycle if they have not got access to one at home.	£120	
-Implement physical activity and health and wellbeing clubs to support pupils • Low self-esteem • Low attainment • Least active	-Part fund ELSA - -Provide a specific area in the school where children can develop skills which are not necessarily 'physical' -Have interventions throughout the	£7,742	

In addition to improving their overall mental health and well-being. Facilitating physical activity outside of curriculum time is required to meet the chief medical officer recommendation for young people to access 60 active minutes per day (30 minutes in school, 30 minutes at home). The latest figures from Sport England show that last year 46.8% were meeting the guidelines of an average of 60 minutes of physical activity per day across the week but had declined to 19% of children following Covid-19.	school day and lunch times to ensure targeting the correct children -Refresh of resources to ensure that children have access to high quality games and resources.		
-Promotion of healthy lifestyle choice through active travel with the aspiration for children to make these choices independently. -Children to become aware of road safety and the local routes which can help them walk to school.	-Big walk and wheel event -school sports week -Healthy living week -Provision of maps and certificates for children who participated -Achievement boards on display in class -Display banner on the entrance of the school gate to raise profile	n/a	
To ensure a safe space is kept to store equipment for children.	-Storage units to be purchased for FS sports equipment.	£2500	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
-Staff to receive ongoing CPD by shadowing high-quality expert coaches in a range of sports. -To build teachers confidence in teaching cricket -To develop our school's P.E. curriculum	Staff 'up-skilled' in a range of sports so that delivery in future years is of a high quality. -Curriculum specialist Owen D to come in to work on adapting the curriculum to suit the needs of all children. -Owen to provide staff CPD in a staff meeting to feedback changes to teachers and support staff.	£2000	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

consolidate through practice:			
-Continue to offer a wide range of sports both within and beyond the curriculum in order to get more pupils involved	-Continue to fund places for children to attend football club on a Wednesday morning	£1,286.88	
- Continue to offer pupils the opportunity to take part in a range of intra/inter-school competitions	-Affiliation with the SSP	£1650 SSP Gold member	
-To broaden children's horizons to the different types of sporting activities available to them.	-Sports person to come in to talk to chn and demonstrate their particular skill. Workshop with the sports person.	£800	
	-Wild pines park trip to give chn the chance to engage in physical activity that they wouldn't usually engage in. -Promotes teamwork and perseverance.	£2,000	
-To expand the variety of clubs available to children.	-Gardening club to promote healthy lifestyle and how to look after living things.	£600	
-To ensure all children have equal	-Purchase fixed all weather	£2,000	

access to a range of sports on the P.E. curriculum	basketball posts.		
-Arrange team building activities and sports	-Subsidise cost for Year 6 PGL trip to promote healthy competition,= and teamwork.	£4,000	
Additional achievements:			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Continue to promote 'sports week' at the end of each half term to promote school sports and increasing confidence in all children in participating in school sports	Intra house competitions based on a new activity each half term (last week of each half term) -Activities to be based on being accessible for all so including alternative sports such as boccia -Use the house system to promote the scores and allow children to see progress on display	n/a		
-Continue to provide opportunities for all when taking part in inter sports competitions	-Map out a yearly plan to be distributed to staff members attending. -Provide training sessions for children to up-level their skills -Meet the Gold standard by ensuring that A, B and C teams are an option at events.	Approx. transport costs £500		
-Hire an external provider to help manage out of school competitions	-Neall Watts external coach to come into school to meet chn who compete in football and take them to out of school competitions	£100		

Signed off by	
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Date:	
Subject Leader:	C Turner
Date:	8/11/22
Governor:	
Date:	