

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020	£23,163.63
+ Total amount for this academic year 2020/2021	£7,570 + £10,605
= Total to be spent by 31st July 2021	£41,338.63

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,175	Date Updated: October 2020
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
- Increase pupil participation in physical activity within and beyond the curriculum offer	- Engage more pupils in physical activity during break times using equipment recently purchased.	£561.76	-Children have engaged in a range of activities during break times and lunch times -Experiences to other playground games have been established
	-Engage more pupils in physical activity during P.E time ensuring every pupil has access to high quality equality equipment.	£199.80	-Every child has been able to participate fully in P.E lessons with adequate equipment
-Promote active learning through lessons other than P.E	-Shared resources of active learning sessions from the SSP -Teachers to plan at least one session a week	N/A	-Teachers confidence is in increasing with delivery of 'active learning sessions' (particularly in KS2).
-Increase the amount of children being able to access the Daily Mile throughout the day	-Trial in one class first using known distances to help them achieve (Great North Run/London	N/A	-Amount of FSM children participating in physical activity increased.

-Promoting personal challenge format to complete in and out of the school setting	Marathon) -Provide certificates for those who participate and complete a set distance -Provide awards at the end of the year for children who have covered the most distance	N/A provided by the SSP Approx £100	-Confidence of children improved gradually -Parents seeing certificates boost child confidence and self-esteem
	-Have a 'personal challenge' week at the end of each half term to allow children to improve their scores -Provide opportunities to complete these during remote learning sessions by using 'Beat the Teacher' format and videos that the SSP provided for use	N/A	Ongoing due to Covid risk assessment.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: -Continue to Promote PESSPA through the delivery of Healthy and Active Lifestyle Club -Children to learn about leading healthy lifestyles -Children to make independent	Make sure your actions to achieve are linked to your intentions: -Children to have access to high quality coaches at a lunch time - Targeted groups of children selected to participate. -Lunch time staff to shadow this for increased confidence	Funding allocated: £5100	Evidence of impact: what do pupils now know and what can they now do? What has changed?: -This did not occur due to Covid risk assessment

choices to participate in physical activity -Clear focus on children using teamwork and communication during spots (promotion of the School Games Value)	-Sports person of the week certificates and name on display		-Every child in school completed an active learning session at least once in the week -Every child from KS1-KS2 completed a personal challenge with most making improvements -Every child took part in a 'sports Day themed' afternoon/morning which was worked within Covid restrictions -Every child received a participation award for taking part -Some children received the certificates for displaying specific school sports values throughout the week.
-Participation in School Games Week 2021 to raise the profile of school sports in the school and promote the personal challenge format. Ensure children get a full experience of sporting and physical activity opportunities to raise physical activity levels due to the effects of Covid	-Provision of multi-skills sports -Prizes and certificates provided for children for participation -Coverage on the school website and the newsletter	N/A provided by the SSP	50% of the Year 6 cohort passed their cycling proficiency. -Other 50% were not able to participate due to COVID -0% of the year 5 cohort passed due to COVID however this has been reorganised for the next academic year
-All of the Year 5 and Year 6 cohorts to compete their cycling proficiency in preparation for next year	-Book in Bikability through Lincs Inspire and SSP for end of summer term -All children to be given access to a cycle if they have not got access to one at home.		
-Implement physical activity and health and wellbeing clubs to support pupils • Low self-esteem • Low attainment • Least active	-Appoint a person to become ELSA trained and be lead of the club. -Provide a specific area in the school where children can develop skills which are not necessarily 'physical' -Have interventions throughout the	Training £556 ELSA pay £9,033	

In addition to improving their overall mental health and well-being. Facilitating physical activity outside of curriculum time is required to meet the chief medical officer recommendation for young people to access 60 active minutes per day (30 minutes in school, 30 minutes at home). The latest figures from Sport England show that last year 46.8% were meeting the guidelines of an average of 60 minutes of physical activity per day across the week but had declined to 19% of children following Covid-19.	school day and lunch times to ensure targeting the correct children -Refresh of resources to ensure that children have access to high quality games and resources.		
-Promotion of healthy lifestyle choice through active travel with the aspiration for children to make these choices independently. -Children to become aware of road safety and the local routes which can help them walk to school.	-Walk to school week -Provision of maps and certificates for children who participated -Achievement boards on display in class -Display banner on the entrance of the school gate to raise profile		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff to receive ongoing CPD by shadowing high-quality expert coaches in a range of sports.	- Staff 'up-skilled' in a range of sports so that delivery in future years is of a high quality. - Observations of Owen D when coming into school to deliver the Reignite programme	NA – built within the broader range allocation	- Planned observations did not occur due to Covid risk assessment. 2 members of year 6 staff and an NQT were able to observe the coaches and take notes for future ideas - Increased confidence in delivery and with behaviour management within lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
- Continue to offer a wide range of sports both within and beyond the curriculum in order to get more pupils involved - Continue to offer pupils the opportunity to take part in a range of	- Continue to fund places for children to attend Badminton club on a Wednesday morning - Affiliation with the SSP	- Approx £550 £1650 - SSP Gold	- This did not occur due to Covid risk assessment - Increased access to high quality coaching opportunities for children to access

intra/inter-school competitions -Use of the Reignite programme to promote teamwork and communication to Year 6 cohort who have missed out due to COVID	-Book Owen D in through the SSP -Communicate with Year 6 staff to see what they believe their children would benefit from most -Target a full day delivery session for both classes	member NA – built within the broader range allocation	-Provision of resources throughout Remote learning readily available for teachers to distribute to children whilst working from home so still providing children with opportunities -Restricted due to COVID -44 children who have not accessed alternative provision of sporting activities were able to participate -Increased confidence and teamwork skills which will help prepare for secondary P.E and also throughout academic subjects
Additional achievements:			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Continue to promote 'sports week' at the end of each half term to promote school sports and increasing confidence in all children in participating in school sports	Intra house competitions based on a new activity each half term (last week of each half term) -Activities to be based on being accessible for all so including alternative sports such as boccia -Use the house system to promote the scores and allow children to see progress on display		-Ongoing as this did not occur due to Covid risk assessment	
-Continue to provide opportunities for all when taking part in inter sports competitions	-Map out a yearly plan to be distributed to staff members attending -Provide training sessions for children to up-level their skills -Meet the Gold standard by ensuring that A, B and C teams are an option at events.	(approx. transport costs £300 £715 for coaches	-Not required due to COVID restrictions -This did not occur due to Covid risk assessment	

Signed off by	
Head Teacher:	J.Everitt
Date:	20/7/21
Subject Leader:	A.Hackfath & E.Russell

Date:	20/7/21
Governor:	
Date:	