



The Humberston C of E Primary School

Remote Learning Policy

September 2020

Overview

In light of the COVID-19 Pandemic, it has been necessary to adapt the way in which our pupils will continue to have access to a high quality educational provision when they are unable to attend school due to self-isolation. This policy will be under constant review as changes to restrictions imposed by the Government are increased or reduced. The procedures below outline the expectations and strategies that will be implemented.

Objectives

- To ensure pupils have access to high quality provision during term time
- To ensure all stakeholders understand their responsibilities
- To ensure staff apply a consistent approach to delivering remote learning
- To ensure pupils self-isolating have similar learning opportunities to their peers in school

Strategies

When will remote learning be required?

Remote learning will be required in any case of a child self-isolating due to the Coronavirus pandemic or in the event of a partial or full school closure. This includes but is not limited to;

- When a pupil has a suspected case of COVID-19 and is sent home from school or does not attend school due to self-isolation whilst awaiting a COVID-19 test and result
- When a pupil has received a positive COVID-19 test result and is self-isolating
- When a pupil is self-isolating due to advice from the track and trace system
- When a pupil is self-isolating due to a family member having a suspected or confirmed case of covid-19
- When a pupil has been sent home from school or is unable to attend school due to a partial or full school closure

How soon will remote learning start?

In most cases, remote learning should be in place for a child by lunchtime of the first day of Covid-19 related absence. In advance, all parents will be given a link to Google Classroom from which they can access any work set. This link will be sent out during the first half term in preparation should any children need to self-isolate.

What form will remote learning take?

Remote learning will take place in the form of class work being set on Google Classroom. Children will have their own Gmail account, which has been disabled to only allow access to Google Classroom. The children will be given activities and supporting resources. Most Literacy and Maths lessons will be supported via instructional videos or slideshows. The videos may be pre-recorded by a teacher or sourced externally from a range of websites. There will also be a dedicated 'Remote Learning' tab on the school website with links to online resources for pupils and parents to access should they wish.

How will pupils stay in contact with their teacher?

If a child is self-isolating at home, the teacher will mainly communicate through Google classroom. The teacher will also phone the parent/pupil once a week as a welfare call and as a chance for the pupil or parent to discuss any concerns or support needs.

Parents may request an additional phone call with their teacher if they feel they need further support. Where possible, teachers will aim to respond to queries through Google classroom within school open hours on the day of the query. However, there may be occasions where the teacher is unable to respond on the same day due to teaching commitments or absence from school due to illness.

How will pupils receive feedback?

Parents will be encouraged to support their child to upload their work to Google Classroom where possible. The teacher will mark the work in the same way they do for the children in school and any feedback will be provided through Google Classroom during the office hours of 8am – 4pm. Feedback may be a combined statement about all of the work received rather than separate statements for each piece of work.

How will children of different abilities and children with SEND be supported?

Work set should be differentiated to suit the abilities of the pupil. Additional online resources and tools may be provided to support children to access the learning.

How will children without access to a computer or the Internet access remote learning?

In certain cases, pupils may be eligible to apply to loan a device and Internet dongle. If you do not have access to any device, please apply to loan a device by emailing office@hcep.co.uk

How much work will be set for the child?

Ordinarily, a child will receive the same amount of work set as the class would normally complete each day and this should cover a variety of subjects. The Government recommends a minimum of 3 hours per day for KS1 pupils and up to 4 hours per day for KS2 pupils. It is however understood that certain activities normally undertaken in class may not be suitable for the home environment particularly in Art or PE, so adaptations may need to be made to the work set so it can be accessed at home. It is also recognised that a child may be feeling particularly unwell. In this case, school will continue to make work available for the child should the parent wish but we will ask parents to use their own judgement as to how much, if any, of the work will be completed.

Will there be deadlines and time limits for work to be returned?

We will not set time limits or deadlines as we recognise a child may be unwell whilst self-isolating and may not be feeling well enough to complete their schoolwork. We understand that families will face different challenges and demands on their time and actively support parents to judge the workload their child is capable of at any one time.

What are the work expectations of a child who feels unwell whilst self-isolating?

There will be no external expectations placed on a child to complete work sent home. We will ask parents to judge how much of the work they will ask their child to complete based on their condition whilst at home.

