

	The Humberston C of E Primary School	<u>Home Learning Activities</u> It is a new term and time for a new topic ready to inspire our curiosity! This home learning pack is completely optional and is designed to provide a ‘Pick n Mix’ selection of activities you might like to try at home. You might like to keep a scrapbook of your work and don’t forget we love seeing all of the lovely things you are getting up to at home so please keep your photos and messages coming in to hcepdisplayphotos@gmail.com and your teacher will reply to you.	<u>Year 2 TOPIC</u> Superheroes!
<u>Weekly Essentials</u> <u>Daily Reading</u> Try to read a range of books (fiction/non-fiction – novels / comics/ magazines /websites /newspapers) You can find these on www.oxfordowl.co.uk <u>Weekly Activities you could try</u> • Write a description of the main character or setting. • Summarise the story or chapter into one paragraph. • Write a book review or recommendation. • Create a fact file from the information. <u>Online Lessons</u> <u>If you would like to take part in optional online lessons, we can</u>		<u>Project ideas you might like to try</u> <u>Writing</u> Invent your own superhero! Draw them and write a character description. Think about what your bingo board says to include. Create a comic strip story about your new superhero Write about a real life superhero you know –eg. a nurse, a firefighter. Do you know a key worker who’s working really hard at the moment? Create a WANTED poster for a villian Write instructions for whatever you have created – mask, cape, car etc. <u>History/ Computing</u> Research real life heroes in History – eg. Florence Nightingale, Nelson Mandela, Winston Churchill etc. Create a fact file about them. <u>Geography</u> Create a map of your local area so that your superhero knows where they are going for their mission! <u>Science</u> What different materials can you spot around your house? Which material would make the best superhero cape? Mask? Tool? Could you investigate by	

<u>recommend the following 2 learning platforms.</u> <u>The Oak National Academy</u> This website was created so schools all across the country can access online lessons developed by specialist teachers. There are 2 options to choose from so you can select the option that suits your child and your time commitments the best. Option 1 – Subject This allows you to dip in and out of individual lessons. Option 2 – Schedule This works through lessons in a sequence and provides 3 lessons per day. <u>BBC Bitesize</u> This website also provides online lessons for all year groups. You can choose to do as many or as few lessons as you like.	setting up an experiment? <u>Art/DT</u> Design a cape for your superhero. If you have an old pillow case, you could create it. Maybe you could even sew straps on to it? Father's Day –create a superhero dad themed card. Create a superhero getaway car or a special object to help them in their missions Design and make a superhero mask How many ways can you create a superhero picture? Painting, sketching, chalks etc. <u>PE</u> Create a superhero obstacle course in your back garden. Time how long it takes you to complete. Can you beat your time? What changes can you make to make it easier/ trickier? Create a superhero dance. <u>Music</u> Listen to some superhero theme tunes – what instruments can you hear? <u>PSHCE</u> Think about what <u>we</u> could do to be superheroes – how can we save the world? <u>RE</u> Research the Islamic festival of Eid which takes place this week. Design and create some decorations that could be used at the festival. Draw and label what your Eid meal would be.	<u>TOP TIPS FOR HOME LEARNING</u> • Sit in a comfortable place that is well lit. • Set yourself little goals to achieve each day and take regular breaks. • Try to limit your screen time giving your eyes regular breaks away from the screen. • Try to stay focussed when online making notes about what you have found out as you go otherwise you can easily lose track. • Use the Internet safely. • Get some fresh air. • Re-learn regularly. Over time, we forget what we have learnt so we need to revisit it regularly to keep it fresh. • Try to vary the types of work you challenge yourself to do by mixing some of the creative activities with the research activities.
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