

	The Humberston C of E Primary School	<u>Home Learning Activities</u> We encourage you to choose one activity a week to explore with your child. You could try keeping a scrapbook with completed tasks, photographs and drawings. This is only a guideline. Please feel free to complete as many activities as you wish and we would love to see any special work you would like to share when we return.	<u>Year 2 TOPIC</u> PLANTS AND SEASONAL CHANGES
<u>Weekly Essentials</u> <u>Daily Reading</u> Try to read a range of books (fiction/non-fiction – novels / comics/ magazines /websites /newspapers) <u>Weekly Activities you could try</u> • Write a description of the main character or setting. • Summarise the story or chapter into one paragraph. • Write a book review or recommendation. • Create a fact file from the information.  <u>Spelling</u> • Look cover write check • Speed write a word repeatedly and see how many times you can write it in 60 seconds • Have a test • Create a word search or cross word using the spellings. • Learn what the words mean • Explore spelling rules.		<u>Project ideas you might like to try</u> <u>History</u> Explore the history of farming. Compare the tools and equipment farmers use now with what they would have used in the olden days. <u>Geography</u> Explore fruits and vegetables from around the world. Plot on a world map where the fruits and vegetables have come from. <u>Science</u> Name and describe the 4 seasons. Know the months that fall during each season and what the weather might be like. Explore Spring and the changes that happen with baby animals being born. Learn about animals that hibernate. Can you create a fact file about each animal that hibernates? Explore the life cycle of animals and plants Could you plant some seeds and watch them grow? Draw the changes each week. Explore what plants need in order to grow – experiment planting seeds in little pots and put them in different conditions (EG – one seed has no light, one seed has no water and one seed has no soil. The other seed has water, light and sun. Compare the results. Can you plant some beans and estimate how tall you think it will grow? Measure your beanstalk. Grow a cress-head Explore that food comes from plants and animals	
			
		<u>TOP TIPS FOR HOME LEARNING</u> • Sit in a comfortable place that is well lit. • Set yourself little goals to achieve each day and take regular breaks. • Try to limit your screen time giving	

Practise your times tables

- Online games
- Write them out in order
- Jumble them up
- Test yourself
- Learn the related division facts.
- Roll a dice or pick two playing cards and multiply the numbers together.
- Play rock paper scissors with a partner by holding up an amount of fingers. Race to multiply your own and partners numbers together before they do.



Please also practise addition and subtraction of 2-digit numbers.

Explore plants that can be eaten – how are they grown? Can you sort plants into fruits and vegetables?

Label the parts of a plant and find out what they do (roots, stem, leaves, petals, pollen)

Explore how trees and plants change throughout the 4 seasons.

**Art/DT**

Can you do an observational drawing of a plant, fruit or vegetable?

Can you create a picture of a fruit bowl?

Explore the famous artist 'Arcimboldo'. He arranged fruits, vegetables and plants together to create unusual portraits of people. Have a look online and see if you can create your own versions using real or drawn plants.

Can you create a picture of a tractor?

Can you design and decorate a plant pot?

Can you draw a tree for each season and show how they change?

Do some leaf rubbings and find out what tree they have fallen from.

Writing

Can you write some instructions for how to care for a plant or animal?

Can you write your own version of jack and the Beanstalk?

PE

Playing outside – throwing and catching – Just dance computer game.

your eyes regular breaks away from the screen.

- Try to stay focussed when online making notes about what you have found out as you go otherwise you can easily lose track.
- Use the Internet safely.
- Get some fresh air.
- Re-learn regularly. Over time, we forget what we have learnt so we need to revisit it regularly to keep it fresh.
- Try to vary the types of work you challenge yourself to do by mixing some of the creative activities with the research activities.