The Humberston Church of England Primary School

Modern Foreign Languages Policy

‘Unlocking possibilities, making a difference’
I can do all things through Christ who strengthens me
Philippians 4:13

Policy Adopted by Governors October 2023
Reviewed: February 2026

Review Dates: Autumn 2028

MFL Policy

Our School Vision

'Unlocking possibilities, making a difference'
I can do all things through Christ who strengthens me
Philippians 4:13

Vision Statement

At The Humberston Church of England Primary School, we aim for our children to feel empowered to explore a modern foreign language with enthusiasm. MFL will be taught with our four curriculum drivers in mind. The children will gain invaluable experience in Spanish with a focus on resilience, independence, curiosity and empowerment. This will include opportunities for speaking and listening to help the children develop their knowledge and understanding of Spanish. Learning a new language is not easy and this creates the perfect opportunity for our pupils to develop their resilience as they need to persevere and challenge themselves to learn a new skill that could unlock many possibilities for their future career and journey into adulthood.

Curriculum Intent

We have chosen Spanish to become our chosen modern language at school for many reasons. Over the years it has become a very popular language to be spoken worldwide. It is now spoken in many modern-day songs and many of our children visit Spain every year for a holiday. It is a language full of passion and excitement, which we believe the children will thoroughly enjoy learning through a range of teaching strategies and resources as a school. The children will develop an awareness and understanding of Spanish-speaking countries and the Castilian language. They will learn to listen to the spoken words attentively with understanding. They will learn to communicate in the language and to speak with increasing confidence, fluency and spontaneity, finding ways of communicating through discussion and asking questions.

Curriculum Implementation

As a school we will ensure this is implemented in a range of ways including teacher toolkits, long term and medium term plans. A range of teaching methods, progression and hook days to implement the real culture of the language. The children will be unlocking possibilities by learning a new language that will enhance and benefit their future experiences to other Spanish speaking countries, conversing with a Spanish community and also links to future jobs where translation is needed.

Strategies for teaching

The four skills to be covered are:

Listening

Pupils will listen to:

- the teacher
- their peers
- videos and clips

Pupils will listen for:

- intonation
- pronunciation
- fluidity

Speaking

Pupils will speak to:

- the teacher
- each other their peers
- native speakers (through school trips and visits to the school by native speakers)

Reading

Pupils should learn to read:

- single words (labels and names, match words to pictures)
- short phrases (dates and captions)
- simple dialogue
- picture strips

Writing

Pupils should learn to:

- copy single words
- label pictures
- copy short phrases
- memorise and write single words
- from a model, write own song, verse, menu, weather chart and postcards.

In all initial stages of learning, the emphasis is on the development of essential listening and speaking skills with the gradual introduction of simple grammatical structures, reading and writing skills. The children will be unlocking possibilities by learning a new language that will enhance and benefit their future experiences to other Spanish speaking countries, conversing with a Spanish community and also links to future jobs where translation is needed.

Curriculum Impact

The MFL curriculum will be monitored in a variety of ways, from book trawls, recorded videos for speech progress, planning, observations, teacher training and these will all be to monitor how the children are flourishing in this subject and any next steps that are needed.