

Unlocking possibilities, making a difference



THE HUMBERSTON CHURCH OF ENGLAND PRIMARY SCHOOL

Accessibility Plan

2024 -2027

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Accessibility Plan September 2024- September 2027

Accessibility policy and Accessibility Plan

The Humberston Church of England Primary School aims to treat all stakeholders, including pupils, prospective pupils, staff, governors and other members of the academy community favourably and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial disadvantage. The school aims to work closely with disabled pupils, their families and any relevant outside agencies in order to remove or minimise any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life. The Humberston Church of England Primary School is active in promoting positive attitudes to disabled people in the academy and in planning to increase access to education for all disabled pupils. As part of the academy's communication with parents, carers and other stakeholders we continually look at ways to improve accessibility through data collection, questionnaires and parental discussions.

The purpose of the Plan

The purpose of this plan is to show how the Humberston Church of England Primary School intends, over time, to increase the accessibility of our academy for disabled pupils. Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law means, "Schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation. The Accessibility Plan is listed as a statutory document of the Department for Education's guidance on statutory policies for schools.

Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day- to - day activities.

What will the Accessibility plan do?

1. The Accessibility Plan is structured to complement and support the School's Equality and Diversity Policy and the SEND Policy, both of which can be accessed via our website.

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2. The Humberston Church of England Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

3. The Humberston Church of England Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given time frame and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to:

- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as prepared for life as are the able-bodied pupils.

This encompasses teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe.

- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe.

- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, books and information about the school and events; the information should be made available in various preferred formats within a reasonable timeframe.

4. Whole school training will recognise the need to continue raising awareness of equality issues for staff and governors to comply fully with the Equality Act 2010.

5. The Accessibility Plan will be published on the school website.

6. The Accessibility Plan will be monitored through the governing body and senior leadership team.

The school will work in partnership with the Local Authority in developing and implementing this Accessibility Plan.

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Accessibility Plan					
RATIONALE		To ensure we provide an accessible environment at Humberston Church of England Primary School which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging any negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.			
PURPOSES		- To ensure Humberston Church of England Primary School plans for the accessibility of provision for all pupils, staff and visitors. - To improve the physical environment of Humberston Church of England Primary School, adding specialist facilities as necessary, and making reasonable adjustments. - To further increase access to the curriculum for pupils with a disability, including participation in extra-curricular clubs, leisure and cultural activities and educational visits and considering the provision of specialist aids and equipment. - To further improve and make reasonable adjustments to information available to pupils, staff, parents and visitors, within reasonable time frames considering the various preferred formats. - To provide on-going training for staff on matters of disability discrimination			
NATIONAL/ LOCAL GUIDANCE		This Policy should also be read in conjunction with the following National Guidance: Equality Act 2010: Schedule 10, relating to Disability.			
Aim					
Increase the extent to which pupils with disabilities can participate in the school curriculum.	Current good practice	Actions to be taken	Person responsible	Person responsible	Person responsible
	Pupils have an individual Graduated Response Plan which is reviewed regularly to ensure they have access to, and benefit from a wide and varied curriculum. Seek specialist advice and support where appropriate to ensure	Regular monitoring by leaders at all levels of curriculum offered and progression made in line with the accessibility for individual pupils	SLT Classroom teachers Support staff	Ongoing – reviewed each term or when a new pupil with a disability joins the school.	Deliberate and effective action is taken to promote pupils’ spiritual, moral, social and cultural development and their physical well-being:

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	pupils access specialist equipment and support through the adaptation of provision and lesson planning. Purchase specialist equipment as appropriate. Assess the suitability of educational visit locations to ensure that all pupils are able to participate.	Continue to seek specialist advice and support as appropriate. Maintain all areas of the school to ensure full access to provision.			All pupils able to access all areas of the curriculum.
Improve access to the physical environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, and facilities and associated services provided.	Two disabled toilets are available for pupils/parents/carers/visitors. Following extensive building work the whole school is now accessible on one level. LCD lighting has been installed in the whole school. The entire curriculum can be delivered to everyone. Additional outside lighting has been installed. Outside kerbs/changes in level that could cause tripping hazards or that could cause someone to injure themselves are clearly painted with yellow lines and maintained.	Maintain and monitor playground and paths and interior floors to ensure they are even. Continue to paint and maintain the yellow lines. Create a generalised PEEP to ensure all visitors are able to evacuate the building safely. PEEPs in place for all staff and pupils who require one.	SLT Classroom teachers Support staff School Business Manager Admin staff Premises Manager	Ongoing – reviewed during Health and Safety monitoring.	Children with physical disabilities can access school buildings All access areas are maintained and in good condition. Improved access to the physical environment for all. All disabled pupils and staff are able to evacuate the building safely.

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	Showering facilities. Risk Assessments undertaken to ensure that educational visits are accessible to all. Transport provided as appropriate.				
Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.	Link to the local offer is available on the website. E-Safety Where possible use translators in meetings where parents first language is not English	Review in line with monitoring and self-evaluation cycles Ensure that information given to parents is written clearly and technical language or jargon is kept to a minimum or clearly explained. Ask families about any access needs during initial home visits or admissions meetings.	SLT Classroom teachers Support staff School Business Manager Admin staff	Ongoing – reviewed at least annually	All parents, pupils, staff and visitors will receive information in a form that they can easily access.
Further details contained in documents / policies.	Anti-Bullying Behaviour Child Protection SEND Policy/SEND Information Report Supporting Children with Medical Needs				

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